

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Fieldwork Seminar (Fieldwork Placement II)

COURSE CODE: NSA114--2 (Child & Family)

PROGRAM: Native Community Worker

SEMESTER: Four

DATE: January 1995

AUTHOR Native Education Department

New

Revised: X

APPROVED:

DATE

Dean, School of Arts
& General Education

PHILOSOPHY/GOALS:

FIELDWORK SEMINAR provides the student with the opportunity to meet as a group to discuss their Fieldwork (NSA 125-12) experience. The course is designed to facilitate their growth as competent workers by allowing them time to process their experiences under the guidance of their primary instructor.

COURSE OBJECTIVES:

The Student will:

1. Using the students field placement as references:
 - a) Share and compare the treatment philosophies of the agencies in which the students are working.
 - b) Evaluate their own work and attitudes on specific situations and with particular people.
2. Improve their observation skills and the way in which their observations are communicated.
3. Accurately assess situations in the decision-making process.
4. Develop and practice proper decision-making skills.
5. Practice in report writing.
6. Have increased and improved their interpersonal communicate in skills-particularly in giving and taking feedback.

METHOD OF ASSESSMENT:

Students will be assessed on the following

| | | | |
|--------------------------|-----------|-----------------|-----|
| A) Objectives | DUE DATE: | Week of Jan. 23 | 5% |
| B) Agency Mandate Ass. | DUE DATE: | Week of Jan. 23 | 5% |
| C) Seminar Presentation | DUE DATE: | Week of Mar. 6 | 20% |
| D) Significant Events #1 | DUE DATE: | Week of Mar. 27 | 10% |
| Significant Events #2 | DUE DATE: | Week of Apr. 10 | 10% |
| E) Case Presentations #1 | DUE DATE: | Week of Mar. 27 | 10% |
| Case Presentations #2 | DUE DATE: | Week of Apr. 10 | 10% |

METHOD OF ASSESSMENT: (continued)

| | | | | |
|------------------------------|----------|--------|--|-------------|
| E) Field Placement | | | | |
| Seminar Notes | DUE DATE | Weekly | | 15% |
| Attendance and Participation | | | | 15% |
| TOTAL | | | | 100% |

COLLEGE EVALUATION METHOD:

The following grade symbols will be used in recording final grades:

| | | | |
|---------------|---|----|--------------------------|
| 90% - 100% | = | A+ | Consistently Outstanding |
| 80 - 89% | = | A | Outstanding |
| 70 - 79% | = | B | Above Average |
| 60 - 69% | = | C | Satisfactory |
| Less than 60% | = | R | (Repeat of the course) |

NOTE: ALL ASSIGNMENTS ARE TO BE HANDED IN ON THE DUE DATE. ANT LATE ASSIGNMENTS WILL BE PENALIZED 1% PER DAY LATE-

COURSE OUTLINE
CO-REQUISITE:

Fieldwork Seminar (NSA114-2)
NSA125-12

Page 4

OBJECTIVES

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO
OBJECTIVES ASSIGNMENT
GOAL ATTAINMENT ON PLACEMENT

Student's Name:

Date

Objectives

Strategies

Signature

Student

Fieldwork Supervisor

DUE DATE: WEEK OF JAN. 24/94

B. MANDATE AGENCY

AGENCY MANDATE

NAME OF AGENCY:

YEAR OF COMMENCEMENT OF OPERATIONS

1. In summary form, describe the official mandate of this agency.
2. From what source does this agency derive its mandate? (e.g. legislation, by-law, community group, etc., be specific)
3. Briefly describe the nature and extent of government involvement with this agency. Which government bodies are involved?
4. Are there any other bodies to which this agency must report other than government?
5. What is the link with the Native community?

DUE DATE: WEEK OF JANUARY 23, 1995

* PLEASE ANSWER QUESTIONS ON A SEPARATE SHEET

C. SEMINAR PRESENTATION:

Total 20 marks (10 for preparation; 10 for presentation).

Work as a group.

Discuss details of the topic with your teacher.

Decide on the format for your presentation:

Presentations will be maximum 90 minutes in length.

Presentations will start the week of **March 8, 1995**.

Presentations will be made to either:

- School of Arts and General Education
- School of Human Sciences and Teacher Education
- School of Health Sciences
- School of Business & Hospitality
- School of Technical Trades & Engineering Technology
- School of Sciences and Natural Resources
- or other interested groups.

Topic; Develop a cultural awareness presentation.

D. SIGNIFICANT EVENT (2)

1. Field Placement:

2. NCW Student:

3. Date:

4. Description of Incident:

Describe fully a significant interaction or helping situation which occurred during the week. (Pertinent details.)

5. Background to Incident;

Describe the participants and specific events which led up to this situation.

6. Disposition of Situation:

Describe the manner in which this situation was handled and why it was handled this way.

7. Evaluation of Action Taken:

Describe what you learned from this situation (positive or negative), what you believe the client learned from the situation.

8. Creative Evaluation:

a) How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?

b) How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

E. CASE PRESENTATION (2)

1. Field Placement:
 2. NCW Student:
 3. Date:
 4. Initial Contact:
Outline your first contact.
 5. Problem:
The problem as perceived by client. Do you agree?
Why? If not, why?
 6. Goals:
Briefly describe their goals.
 7. Methods:
For achieving the goals.
Long term plan—general method to achieve goal.
Short term plan—the specific methods (clients may need your
guidance for this step)•
 8. Problems Interfering with Treatment:
Possible obstacles.
 9. Creative Alternatives:
Alternatives from your viewpoint that client may be too closely
involved to think of.
- F. FIELDWORK SEMINAR LOOSE LEAF BINDER:**

You will be responsible for a loose leaf binder which will have:

1. A weekly record of your field placement duties and experiences.
2. A weekly record of your fieldwork seminar discussions.
3. The notebooks will be marked once a week.

This notebook should be a reflection of each student's personal experience on fieldwork placement and in seminar. It is not simply a factual report of the daily schedule of field placement.

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disability, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 75% of the classes to obtain a passing grade.

Typewritten (The Journal is not typed). Any late assignment will be penalized 1% per day late.

A passing grade must be obtained for both seminar classes and field placement or the student must repeat both courses.